# Biodiversity Improvement Annual Action Plan

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Use data from the **Biodiversity Audit** and other sources to identify areas for improvement and add these to your action plan. Have the school’s oversight group endorse the plan.

Consider actions such as:

designing action plan for use of Landcare grants received;

continuing to revitalise vegetable garden;

planting out wicking boxes;

removing trees identified as dangerous and replant with native trees; and/or

creating pollinator garden.

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| Biodiversity overarching goal (from SEMP) | | | |
| By 2027 we will have increased the natural biodiversity of our environment.  To achieve this, we will:   * Educate the students, staff and community about the role and importance of biodiversity, habitat, local plants and animals * Conduct audits and monitor biodiversity * Develop a whole school plan to maintain and improve the school biodiversity * Link our school’s vegetation and habitats with surrounding areas * Revegetate with indigenous vegetation and pollinator attractors where appropriate * Improve food security by:   + Educating students, staff and community about the sources of food and how to grow your own.   + Growing a produce garden to provide food for school community use | | | |
| Biodiversity Target (from SEMP) | | | |
| Habitat Quality Assessment Score benchmark for primary and secondary schools > 75  (Add here: school’s habitat quality assessment score target based on present score) | | | |
| Term  Example | Action (insert rows as required)  Example | Who  Example | Date  Completed |
| Term 1 2023 and ongoing | Complete Biodiversity Audit of the School | Student environment team and grade 5/6 students |  |
| Weekly sessions ongoing | Produce and indigenous gardening and cooking session | Whole School with  Gardening teacher |  |
| Term 1 ongoing | 3 x lesson series – Earth, Space, Tides and the Changing Seasons | Grade 3 STEM |  |
| *Term 2 2023 and ongoing* | *Revegetate areas of the school based on requirements identified in the biodiversity audit with indigenous plants and pollinating plants* | *Sustainability Coordinator, Student environment team and parent team* |  |
| *Term 2 and ongoing* | *Communicate biodiversity actions and goals to school community*   * *Presentation at school assembly* * *Facebook post* * *Newsletter Article* * *Learning Story* | *Environment captains*  *Sustainability Coordinator*  *Sustainability coordinator*  *Environment captains* |  |
| *Term 3 and ongoing* | *Install nesting boxes, habitat rocks or logs, bee hotels or frog bogs based on requirements identified in the biodiversity audit* | *Sustainability Coordinator, Student environment team and parent team* |  |
| *Term 3* | *Celebrate national tree day with local revegetation project with environment team and local environment group* | *Sustainability Coordinator, Student environment team* |  |
| *Term 3 and ongoing* | *Whole school Backyard Bird Count* | *Sustainability Coordinator* |  |
| *Term 4 ongoing* | *5 lesson series: Living things – how plants and animals depend on each other and the environment* | *Grade 4 biological science* |  |
| *Term 4 ongoing* | *Create a diorama of a natural habitat (under the sea, wetland, forest, desert, tree etc.)* | *Grade 6 art* |  |

## Endorsement

**This plan will be reviewed annually or more often if necessary due to changes in regulations or circumstances dictate.**

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| Signature |  |
| Date | 16/01/2023 |