# Biodiversity Improvement Annual Action Plan

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Use data from the **Biodiversity Audit** and other sources to identify areas for improvement and add these to your action plan. Have the school’s oversight group endorse the plan.

Consider actions such as:

designing action plan for use of Landcare grants received;

continuing to revitalise vegetable garden;

planting out wicking boxes;

removing trees identified as dangerous and replant with native trees; and/or

creating pollinator garden.

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| Biodiversity overarching goal (from SEMP) |
| By 2027 we will have increased the natural biodiversity of our environment. To achieve this, we will:* Educate the students, staff and community about the role and importance of biodiversity, habitat, local plants and animals
* Conduct audits and monitor biodiversity
* Develop a whole school plan to maintain and improve the school biodiversity
* Link our school’s vegetation and habitats with surrounding areas
* Revegetate with indigenous vegetation and pollinator attractors where appropriate
* Improve food security by:
	+ Educating students, staff and community about the sources of food and how to grow your own.
	+ Growing a produce garden to provide food for school community use
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| Biodiversity Target (from SEMP) |
| Habitat Quality Assessment Score benchmark for primary and secondary schools > 75 (Add here: school’s habitat quality assessment score target based on present score) |
| TermExample | Action (insert rows as required)Example | WhoExample | DateCompleted |
| Term 1 2023 and ongoing | Complete Biodiversity Audit of the School  | Student environment team and grade 5/6 students |  |
| Weekly sessions ongoing | Produce and indigenous gardening and cooking session | Whole School withGardening teacher |  |
| Term 1 ongoing | 3 x lesson series – Earth, Space, Tides and the Changing Seasons  | Grade 3 STEM |  |
| *Term 2 2023 and ongoing* | *Revegetate areas of the school based on requirements identified in the biodiversity audit with indigenous plants and pollinating plants* | *Sustainability Coordinator, Student environment team and parent team* |  |
| *Term 2 and ongoing* | *Communicate biodiversity actions and goals to school community** *Presentation at school assembly*
* *Facebook post*
* *Newsletter Article*
* *Learning Story*
 | *Environment captains**Sustainability Coordinator**Sustainability coordinator* *Environment captains* |  |
| *Term 3 and ongoing* | *Install nesting boxes, habitat rocks or logs, bee hotels or frog bogs based on requirements identified in the biodiversity audit* | *Sustainability Coordinator, Student environment team and parent team* |  |
| *Term 3* | *Celebrate national tree day with local revegetation project with environment team and local environment group*  | *Sustainability Coordinator, Student environment team* |  |
| *Term 3 and ongoing* | *Whole school Backyard Bird Count* | *Sustainability Coordinator*  |  |
| *Term 4 ongoing* | *5 lesson series: Living things – how plants and animals depend on each other and the environment* | *Grade 4 biological science* |  |
| *Term 4 ongoing* | *Create a diorama of a natural habitat (under the sea, wetland, forest, desert, tree etc.)* | *Grade 6 art* |  |

## Endorsement

**This plan will be reviewed annually or more often if necessary due to changes in regulations or circumstances dictate.**

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| Title | Click or tap here to enter text. |
| Signature |  |
| Date | 16/01/2023 |