# Water Conservation Annual Action Plan

*Date and valid year*

*This template is intended as an example only and will need to be modified to meet your school’s needs and formatted to correspond with the school’s existing policies.*

***All example text is represented in red and italics.***

*Please check in with your RSS school facilitator if you require any support.*

Use data from the **Water Audit** and other sources to identify areas for improvement and add these to your action plan. Have the school’s oversight group endorse the plan.

*Consider actions such as:*

*continuing to fix leaks promptly;*

*installing dual flush toilets throughout school;*

*placing buckets under bubble fountains to collect water for gardens;*

*replace the old dishwasher with a water efficient model; and/or*

*creating native/drought tolerant plant gardens.*

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| *Water overarching goal (from SEMP)* |
| *By 2027 we will have controlled water consumption within the school so that we reduce our impact on the natural environment.**To achieve this, we will:** *Appreciate water as a precious resource;*
* *Educate students, staff and the whole community about best practice for water efficiency;*
* *Make use of water retention systems in our school*
* *Conduct auditing and monitoring of water usage and stormwater collection around our school.*
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| Water Target (from SEMP) |
| 4 KL per student / per year is the benchmark for both primary and secondary schools*Add Here: school’s water target based on present annual consumption* |
| TermExample | Action (insert rows as required)Example | WhoExample | DateCompleted |
| Term 1 2023 ongoing | Complete Water Audit of the School *Lesson: Mathematics**Pose questions and collect categorical or numerical data by observation or survey**Curriculum Link:* [*(VCMSP205)*](https://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCMSP205) | Student Environment team& Grade 5/6 Students |  |
| *Term 1 2023 ongoing* | *Fix water leaks based on audit**Water leaks reporting book established at school reception* | *Maintenance Team**Sustainability Coordinator* |  |
| *Term 1 2023 ongoing* | *Introduce waterless cleaning practices* | *Sustainability Coordinator* |  |
| *Term 1 Ongoing* | *Communicate water conservation actions and goals to school community** *Presentation at school assembly*
* *Facebook post*
* *Newsletter Article*
* *Learning Story*
 | *Environment captains**Sustainability Coordinator**Sustainability coordinator* *Students* |  |
| *Term 1 2023* | *Signage near taps encouraging responsible use of water*  | *Student Environment Team* |  |
| *Term 1 annually* | *Lesson: Science:**Earth’s resources are used in a variety of ways* *Curriculum Link*[*(VCSSU047)*](https://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCSSU047)*Learn about water cycle, how water is distributed on Earth and how water is used* | *Foundation 1 & 2* |  |
| *Term 3 Annually* | *Lesson: Mathematics* *Describe and interpret different data sets in context**Curriculum Links:* [*(VCMSP207)*](https://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCMSP207)*Incorporate lessons around data from SWEP data loggers*  | *Grade 5 & 6* |  |
| *Term 4 Annually* | *Lesson: Biological Science**Different living things have different life cycles and depend on each other and the environment to survive**Curriculum Links:* [*(VCSSU058)*](https://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCSSU058) *Through the River Detectives Program monitor water bugs in local creek to assess water quality and biodiversity*  | *Grade 3 & 4* |  |
| *Ongoing* | *Tank water used for watering garden* | *Ground Staff & Garden team* |  |
| *Term 4 2023* | *Install Drip watering systems to garden* | *Sustainability Coordinator, Grounds Staff & Parent Working Bee* |  |
| *Term 4 2024* | *Tank water connected to toilets* | *Sustainability Coordinator and School council* |  |
| *Term 4 every year* | *Add mulch to gardens* | *Sustainability Coordinator, Ground Staff & Parent Working Bee* |  |
| *Term 2 2025* | *Create raingarden/wetland for stormwater run off* | *Sustainability Coordinator, Parent Working Bee and Grounds Staff* |  |

## Endorsement

**This plan will be reviewed annually or more often if necessary due to changes in regulations or circumstances dictate.**

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