# Water Conservation Annual Action Plan

*Date and Valid year*

*This template is intended as an example only and will need to be modified to meet your school’s needs and formatted to correspond with the school’s existing policies.*

***All example text is represented in red and italics.***

*Please check in with your RSS school facilitator if you require any support.*

Use data from the **Water Audit** and other sources to identify areas for improvement and add these to your action plan. Have the school’s oversight group endorse the plan.

*Consider actions such as:*

*continuing to fix leaks promptly;*

*installing dual flush toilets throughout school;*

*placing buckets under bubble fountains to collect water for gardens;*

*replace the old dishwasher with a water efficient model; and/or*

*creating native/drought tolerant plant gardens.*

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| *Water overarching goal (from SEMP)* | | | |
| *By 2027 we will have controlled water consumption within the school so that we reduce our impact on the natural environment.*  *To achieve this, we will:*   * *Appreciate water as a precious resource;* * *Educate students, staff and the whole community about best practice for water efficiency;* * *Make use of water retention systems in our school* * *Conduct auditing and monitoring of water usage and stormwater collection around our school.* | | | |
| Water Target (from SEMP) | | | |
| 4 KL per student / per year is the benchmark for both primary and secondary schools  *Add Here: school’s water target based on present annual consumption* | | | |
| Term  Example | Action (insert rows as required)  Example | Who  Example | Date  Completed |
| Term 1 2023 ongoing | Complete Water Audit of the School  *Lesson: Geography*  *Nature of water scarcity and the role of humans in creating and overcoming it, including studies drawn from Australia and West Asia and/or North Africa*  *Curriculum Links:* [*(VCGGK108)*](https://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCGGK108) | Student Environment team and Year 7 Geography students |  |
| *Term 1 2023 ongoing* | *Fix water leaks based on audit*  *Water leaks reporting book established at school reception* | *Maintenance Team*  *Sustainability Coordinator* |  |
| *Term 1 2023 ongoing* | *Introduce waterless cleaning practices* | *Sustainability Coordinator, Art Teacher* |  |
| *Term 1 Ongoing* | *Communicate water conservation actions and goals to school community*   * *Presentation at school assembly* * *Facebook post* * *Newsletter Article* * *Learning Story* | *Environment captains*  *Sustainability Coordinator*  *Sustainability coordinator*  *Year 7 & 9 students* |  |
| *Term 1 2023* | *Signage near taps encouraging responsible use of water* | *Student Environment Team* |  |
| *Term 1 Annually* | *Lesson series – Biological Science Interactions between organisms can be described in terms of food chains and food webs and can be affected by human activity*  *Curriculum Links:* [*(VCSSU093)*](https://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCSSU093)  *Multicellular organisms contain systems of organs that carry out specialised functions that enable them to survive and reproduce*  *Curriculum Links:* [*(VCSSU094)*](https://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCSSU094)  *Through the River Detective Program monitor water quality in local creek through physical, chemical and macroinvertebrate survey. Investigate human impact on waterways* | *Year 7* |  |
| *Ongoing* | *Tank water used for watering garden* | *Garden team and Ground Staff* |  |
| *Term 3*  *Annually* | *Lesson: Geography:*  *Aboriginal and Torres Strait Islander peoples’ approaches to custodial responsibility and environmental management in different regions of Australia*  *Curriculum Links:* [*(VCGGK148)*](https://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCGGK148)  *Investigate Aboriginal and Torres Strait Islander peoples’ cultural connections and management of water)* | *Year 9* |  |
| *Term 4 2023* | *Install Drip watering systems to garden* | *Sustainability Coordinator and Grounds Staff* |  |
| *Term 4 every year* | *Add mulch to gardens* | *Sustainability Coordinator, Parent Working bee* and Grounds Staff |  |
| *Term 4 2024* | *Tank water connected to toilets* | *Sustainability Coordinator and School council* |  |
| *Term 2 2025* | *Create raingarden/wetland for stormwater run off* | *Sustainability Coordinator, Student environment team, Parent working bee and Grounds Staff* |  |

## Endorsement

**This plan will be reviewed annually or more often if necessary due to changes in regulations or circumstances dictate.**

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