# Waste and Litter Reduction Annual Action Plan

Date and Valid Year

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| Waste overarching goal (from SEMP) | | | |
| **By 2028 we will have implemented an integrated waste management system that will reduce the production of waste:**  **To achieve this, we will:**   * **Educate students, staff and community about waste and litter and best practice management** * **Conduct audits and monitor waste and litter** * **Develop a best practice plan for waste and litter management** * **Refuse products or activities that produce unnecessary waste, or are single use items** * **Reduce the amount of waste produced by the wise use of resources.** * **Reuse rather than dispose** * **Repurpose rather than dispose** * **Close the loop on organic items through compost** | | | |
| Waste Target (from SEMP) | | | |
| Waste benchmark for primary and secondary schools 0.3 m3 per student / per year  Baseline (year)  2024  2025  2026  2027 | | | |
| Term  Example | Action (insert rows as required)  Example | Who  Example | Date  Completed |
| Term 1  Annually | Complete Waste Audit of the School  Lesson: Geography  Strategies used to enhance the livability of places, especially for young people, including examples from Australia and Europe  Curriculum Link: [(VCGGK115)](https://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCGGK115)  Study of waste in the school and how management could be improved. Is school waste the same other areas of the world | Sustainability Coordinator, Student environment team and Year 7 students |  |
| Term 1  Annually | Complete Litter Audit of the school  Strategies used to enhance the livability of places, especially for young people, including examples from Australia and Europe  Curriculum Link: [(VCGGK115)](https://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCGGK115)  What is the impact of litter on the school and surrounding environments | Sustainability Coordinator, Student environment team and Year 8 students |  |
| Term 1 and ongoing | Communicate energy conservation actions and goals to school community   * Presentation at school assembly * Facebook post * Newsletter Article * Learning Story   Written communication is done electronically where possible | Environment captains  Sustainability Coordinator  Sustainability coordinator  Environment captains |  |
| Term 1 2023 | Signage bins (waste, recycling, organics) in classrooms and school grounds | Student Environment Team |  |
| Term 1  annually | Set photocopiers to double sided as a default | Sustainability Coordinator |  |
| Term 1  annually | Organise collection points and monitors for recycling of waste that is outside the comingled collection (compost, batteries etc) | Sustainability Coordinator and Environment Team |  |
| Term 1 & 4 annually | Promote second hand book and uniform sale | Sustainability Coordinator and Environment Team |  |
| Term 1 annually | Clean up Australia Day activity  Each year level is allocated an area of the school to clean up.  School community is encouraged to participate in local clean up activities  Activity included in newsletter | Whole school |  |
| Term annually | Lesson: Critical and Creative Thinking;  Consider how problems can be segmented into discrete stages, new knowledge synthesised during problem-solving and criteria used to assess emerging ideas and proposals  Curriculum Link [(VCCCTM042)](https://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCCCTM042)  Review waste audit and propose alternatives to most commonly disposed of products  Review litter audit and propose solutions to highly littered products  Canteen informed of waste and litter issues and involved in coming up with solutions  Learning story included in newsletter and school assembly | Year 7 students |  |
| Term 3  annually | Lesson: Geography  Effects of the production and consumption of goods on places and environments throughout the world and including a country from North-East Asia  Curriculum Link [(VCGGK142)](https://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCGGK142)  Exploring the environmental impacts of the consumer product on the places that produce the raw materials, make the product, and receive the wastes at the end of its life | Year 9 students |  |
| Term 4 annually | Lesson: Visual Arts:  Create, present, analyse and evaluate displays of artwork considering how ideas can be conveyed to an audience [Curriculum Link VCAVAP044](https://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAVAP044)  Create a diorama of a natural habitat (under the sea, wetland, forest, desert, tree etc.) demonstrating the impact of litter in the environment  Art show included in end of year celebrations and newsletter | Year 10 visual arts |  |
| Term 4  annually | Review end of year clean up, collection of products that can be reused for redistribution | Sustainability Coordinator, Environment Team and Whole School |  |

## Endorsement

**This plan will be reviewed annually or more often if necessary due to changes in regulations or circumstances dictate.**

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| Signature |  |
| Date | 6/09/2024 |